



4/12/1999 4TH DECEMBER NINETEEN HUNDRED NINETY NINE
4135-SWAMI HARSEWANAND PUB SCH GARHWAGHAT VARANASI UP
भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

कक्षा Class IX			कक्षा Class X			
Grade SA	Overall Grade (FA+SA)		Grade FA	Grade SA	Overall Grade (FA+SA)	
	Grade	Grade Point (GP)			Grade	Grade Point (GP)
B2	B1	08	B1	B2	B2	07
C1	B2	07	B1	C2	B2**	07
C1	B1**	08	B2	B1	E1	08
B2	B1	08	A2	C1	B1**	08
B2	B1**	08	A1	B2	B1	08
C1	B1	08	B1	B2	B1	08

सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों में अर्जित ग्रेड बिंदुओं का औसत है। तथापि जो परीक्षार्थी एनएसक्यूएफ के तहत एक अनिवार्य विषय लेते हैं उनका सीजीपीए 6 विषयों में से है।
ग्रेड बिंदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती है :

- विषयवार अंकों की निर्देशात्मक प्रतिशतता = $9.5 \times$ विषय का जीपी
- अंकों की समग्र निर्देशात्मक प्रतिशतता = $9.5 \times$ सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6th subject. However, for candidates who have offered one compulsory subject under NSQF, his/her CGPA is out of 6 subjects. An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows :

- Subject wise indicative percentage of marks = $9.5 \times$ GP of the subject
- Overall indicative percentage of marks = $9.5 \times$ CGPA

Overall Average (CGPA) :

7.6

Grade in Assessment of Speaking and Listening Skills (ASL) :

भाग Part - 2 : सह-शैक्षिक कार्य क्षेत्र CLASS IX - B1 Area CLASS X - A2

कक्षा Class IX	ग्रेड Grade	कक्षा Class X	ग्रेड Grade
वर्णनात्मक उल्लेख Descriptive Indicators		वर्णनात्मक उल्लेख Descriptive Indicators	
Identifies personal strengths and weaknesses and uses them to arrive at decisions, capable of independent thinking, has decision-making skills.	A	Identifies personal strengths and weaknesses, analyses a problem with relevant information and usually chooses appropriate alternatives and makes meaningful decisions.	B
Empathetic towards differently-abled students, possesses and appreciates other's opinions, accepts feedback for self-improvement.	A	Empathetic, with good interpersonal and communication skills, usually observes school rules, responds appropriately. Takes feedback and criticism positively.	B
Manages adverse situations and stress effectively.	B	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	A
Very motivated, very punctual in the self-motivated, empathetic, inspires others and	A	Innovative and shows involvement in any assignment, helps and guides others readily, applies knowledge practically and is punctual.	B
Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative understanding of different art forms.	A	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A
Very courteous to teachers and elders, adheres to school rules, sincere and positive attitude to learning, communicates effectively with teachers and takes feedback and criticism with positivity.	A	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
Supportive towards peers, sensitive and supportive towards schoolmates, receptive to new ideas and manages diversity well.	A	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
Participates in various school programmes and environmental activities. Usually takes pride in the school and	B	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	A
Understands and adheres to rules and regulations. Ethical and always respects the national flag and symbols, sensitive towards the disadvantaged	A	Understands value systems quite well and adheres to school rules, respects the national flag and symbols. Honest, courteous and sensitive to diversity, with a positive outlook.	B